

[REDACTED]

From: Robin Brownsill [REDACTED]
Sent: 03 November 2020 00:00
To: Planning Policy South
Subject: SODC Leaflet school v2.0.docx and Comments ref Policy Strat13.docx

Importance: High

Dear South Oxfordshire Planning Policy Department,

With reference to the two documents above, we have concerns about the proposed planning implications in the proposed housing development for 120 dwellings on Bayswater Farm Field each with x2 parking places.

If the access to the development is via Burdell Avenue on Sandhills Estate there will be increased traffic onto a relatively small estate which has only one access road to get onto or leaving the proposed development.

Furthermore, when you walk along Bayswater Farm Road to the end of the existing housing development that ends there at the present time, there is a turning circle with a wide 5-bar gate that if it was opened leads directly onto the Bayswater Farm Field, which is the area under planning for the 120 dwellings.

The opening of the gate with an access road to the Bayswater farm Field, and then through Sandhills Estate to the A40 Trunk Road would create a major rat-run problem and severely impact the safety of pupils attending Sandhills Primary School and older residents of Sandhills Estate.

It is a fact that in heavy traffic times in Bayswater Road there is a considerable tail-back as it emerges onto the Green Road roundabout especially at rush hour & Barton school access times, this is due to the fact that there are no traffic lights controlling access to the Green Road roundabout from Bayswater Road.

It is our belief that should the rat-run through Sandhills Estate become a reality there will be serious implications for all Sandhills Estate residents and the Pupils attending Sandhills Primary School & their Parents taking & collecting them.

Another Possibility is that the 120 dwellings in Bayswater Farm Field would have road access via Bayswater Farm Road, with pedestrian access to Sandhills Estate.

Regards,

Robin & Jennifer Brownsill